# Computer Skills: Dragging

**Please Note:** 

This lesson has two versions depending on whether you are teaching the children how to use a computer mouse on a desktop computer or a trackpad on a laptop.

#### Aim:

Use technology purposefully to manipulate and retrieve digital content. Children will learn to drag objects in a file from one location to another.

I can drag objects.

#### **Success Criteria:**

I can click on an object to select it.
I can drag selected objects with control.

Key/New Words:

Mouse, click, button, drag.

#### **Resources:**

**Lesson Pack** 

Desktop computer, laptop tablet with mouse or laptop tablet with trackpad.

#### **Preparation:**

Bookmark the weblinks that children will use for the 'Practise' activity.

Prior Learning: Children will have practised clicking and selecting specific objects in lessons 1 to 4.

### **Learning Sequence**

	Using a Mouse	Using a Trackpad	
100	Mouse Check: Children check how their partner is holding the mouse correctly and if they can recall the difference between a click and a double click. Check that children remember how to hold the mouse, correcting as necessary.	<b>Trackpad Check:</b> Children recap how to move the cursor, click and double click using the trackpad.	
	<b>Drag:</b> Demonstrate how to drag an object with the mouse by holding down the left button and moving the mouse.	<b>Drag:</b> Demonstrate how to drag an object with a trackpad by holding down the left button. Children practise using both hands. Check that children are using the appropriate hand and check the pressure they are putting on the trackpad.	
3	<b>Practise:</b> Children practise dragging objects in an appropriate application. One is suggested below, but you may wish to also use your own choice of online activity that uses mouse/trackpad skills. For example, you may wish to use one that is linked to your current topic work.  Halfway through the main activity discuss common problems and suggest possible solutions.		
	Children complete the following activity (available free from Twinkl Go!):	Children open a word or paint document to create their own picture. Model how to select and add shapes as well as how these can be arranged.	

## **Task**it

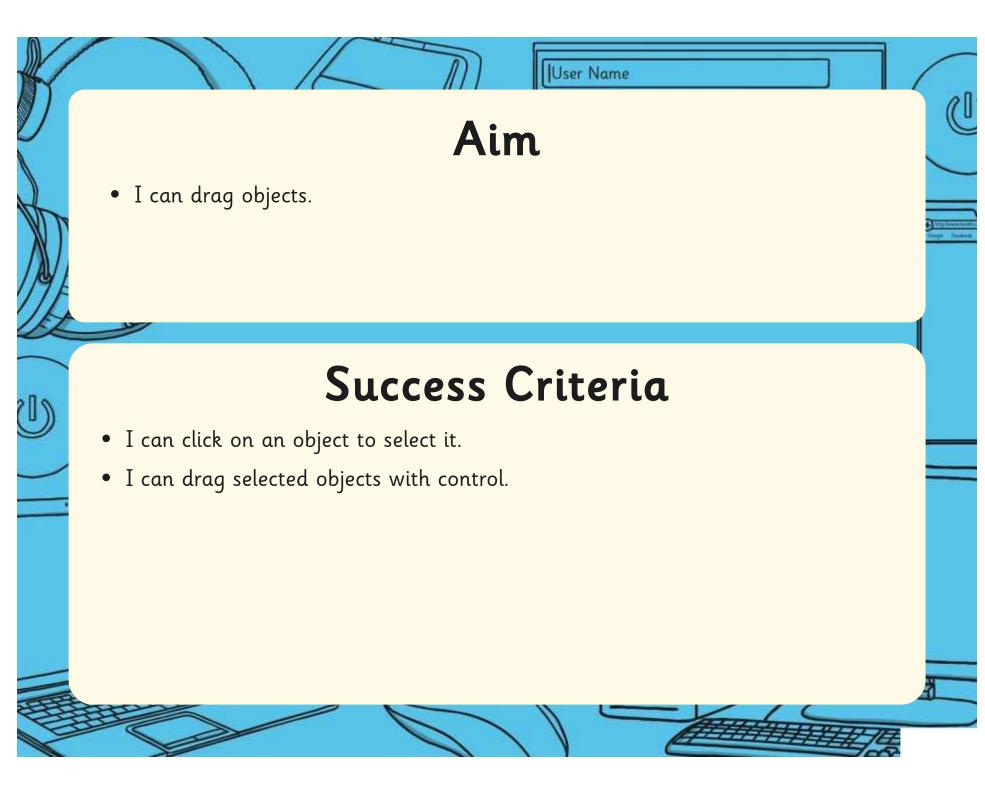
**Practise**it: Children further practise dragging objects using Twinkl Go! digital content such as the or Please note, in order to access these digital resources you will need an ultimate

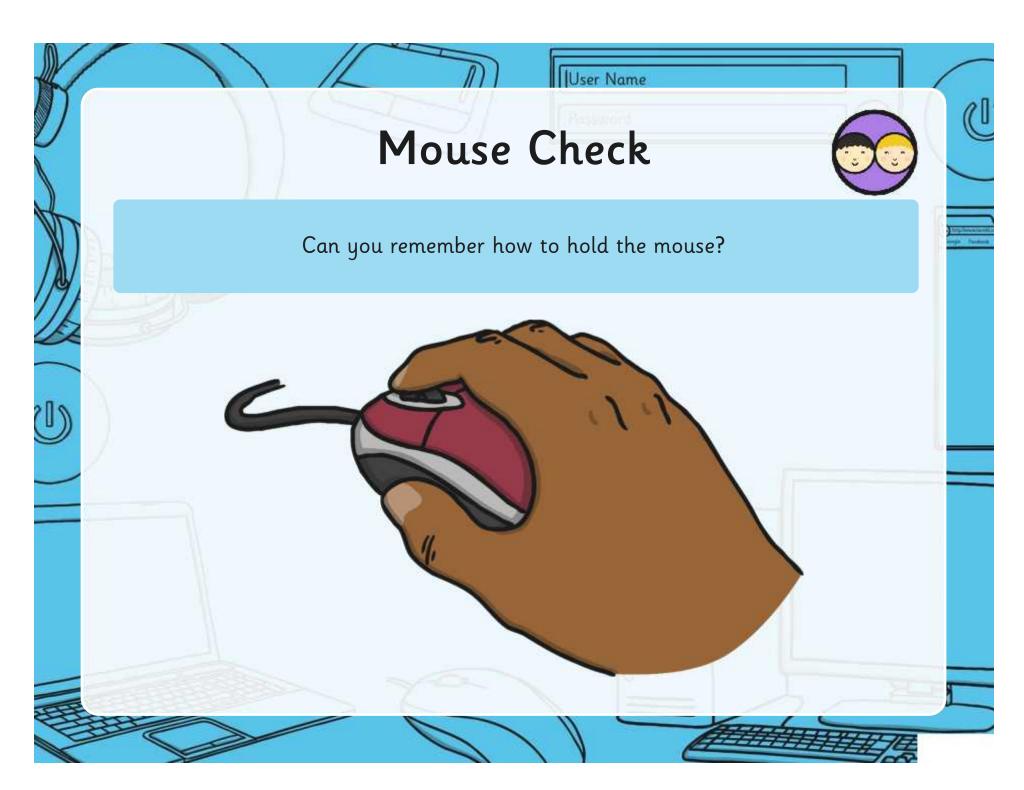
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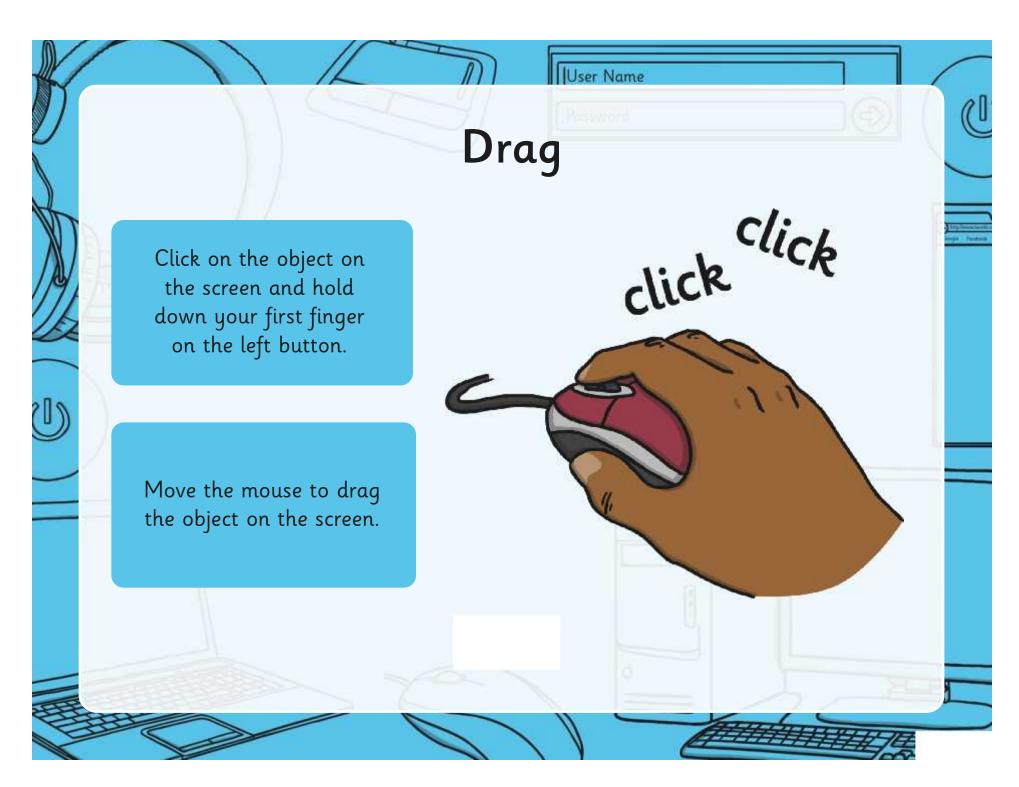


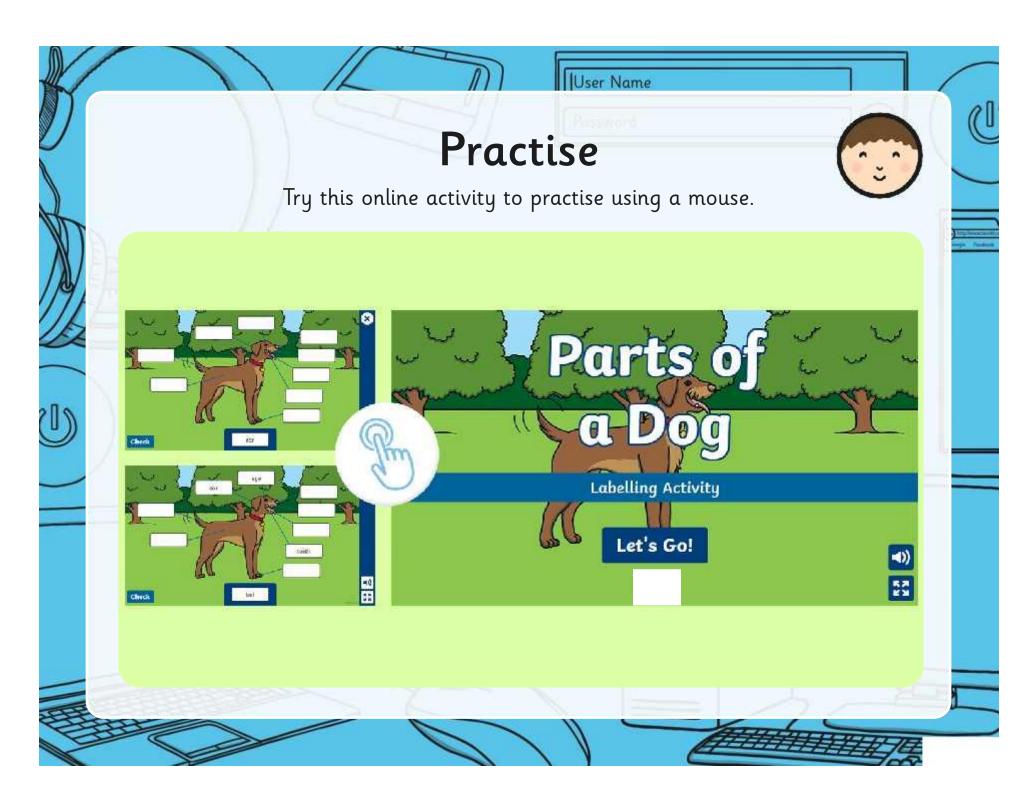
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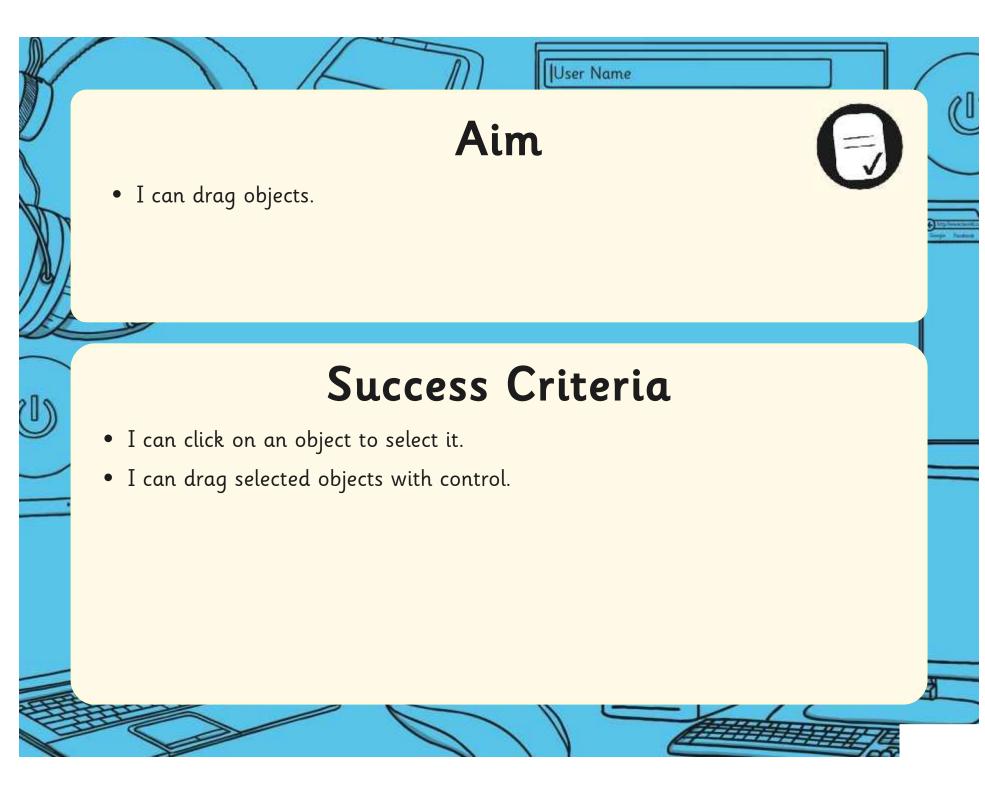


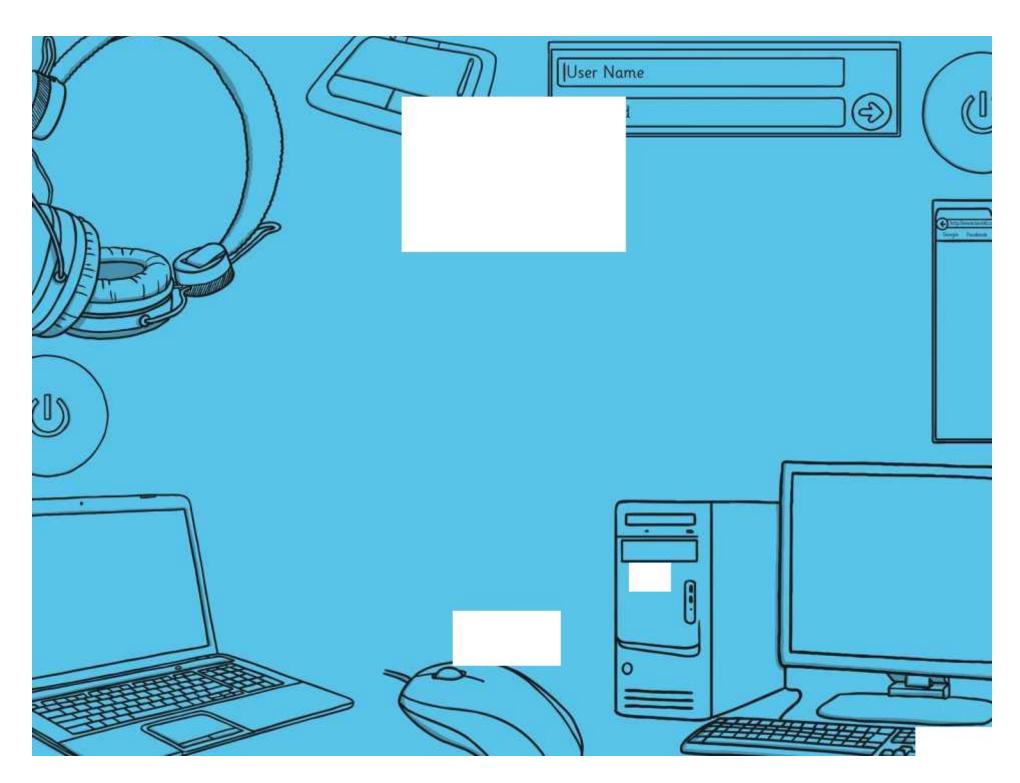










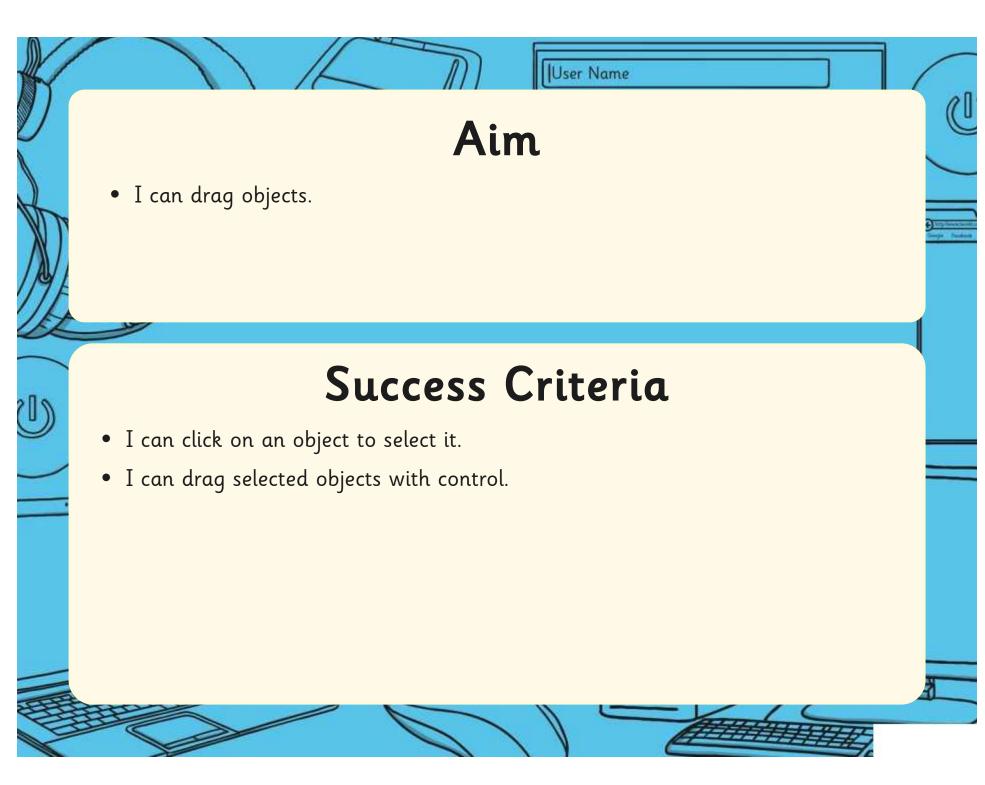


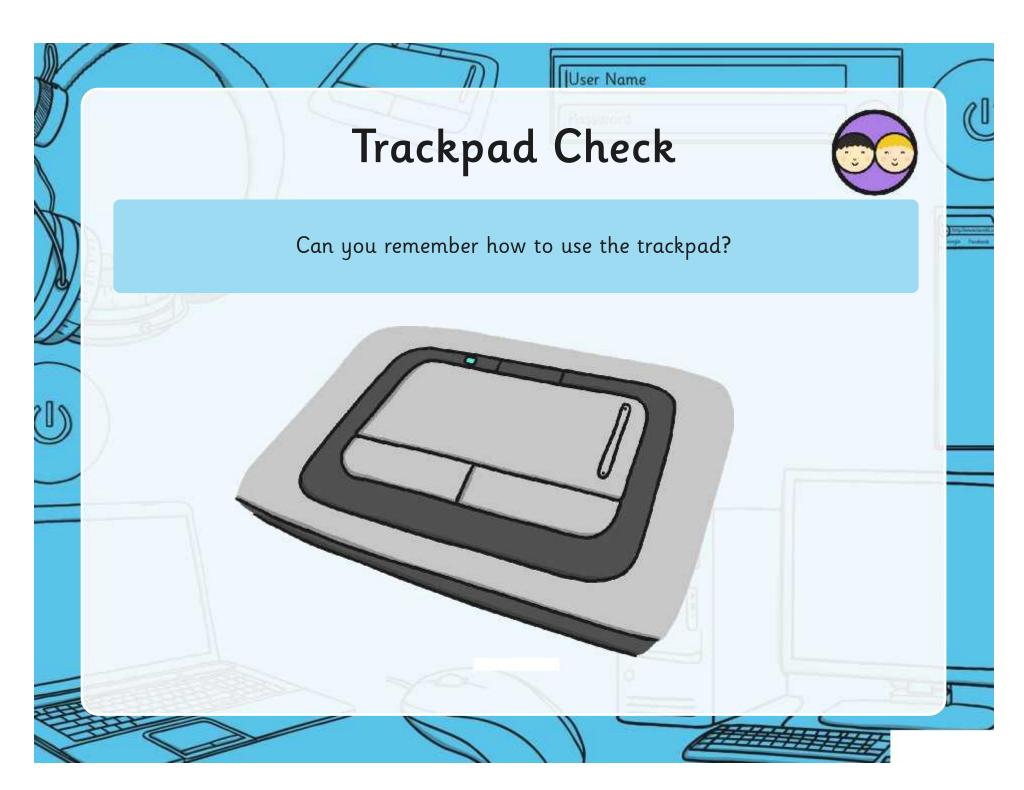
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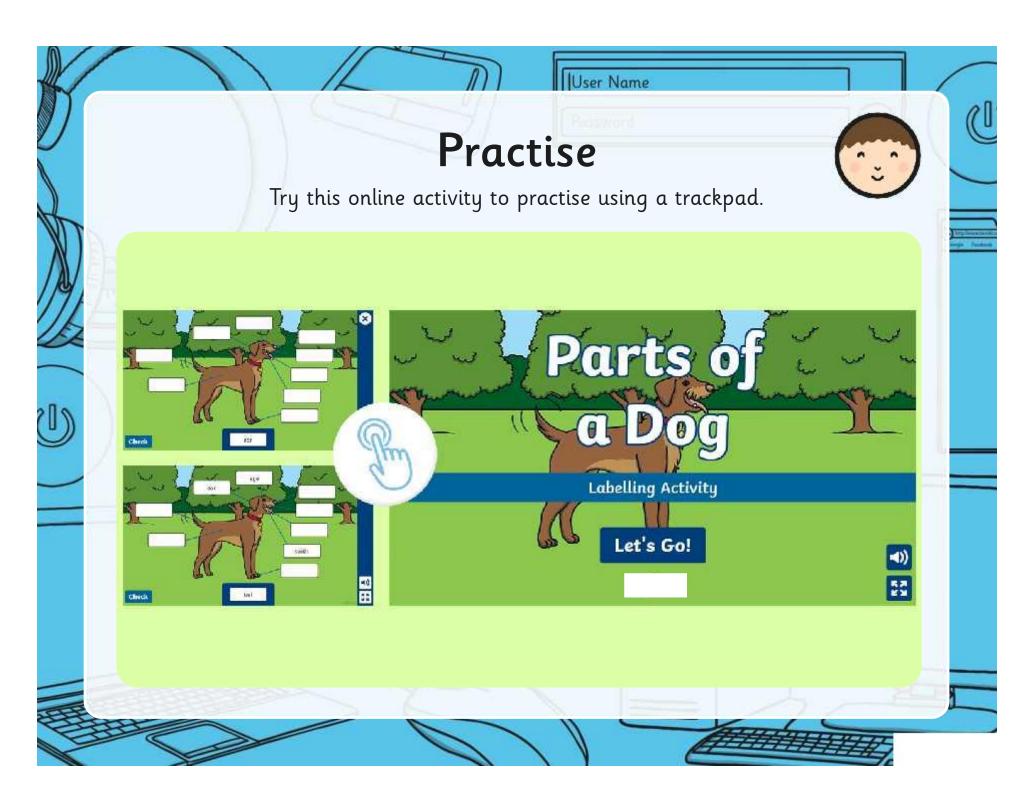
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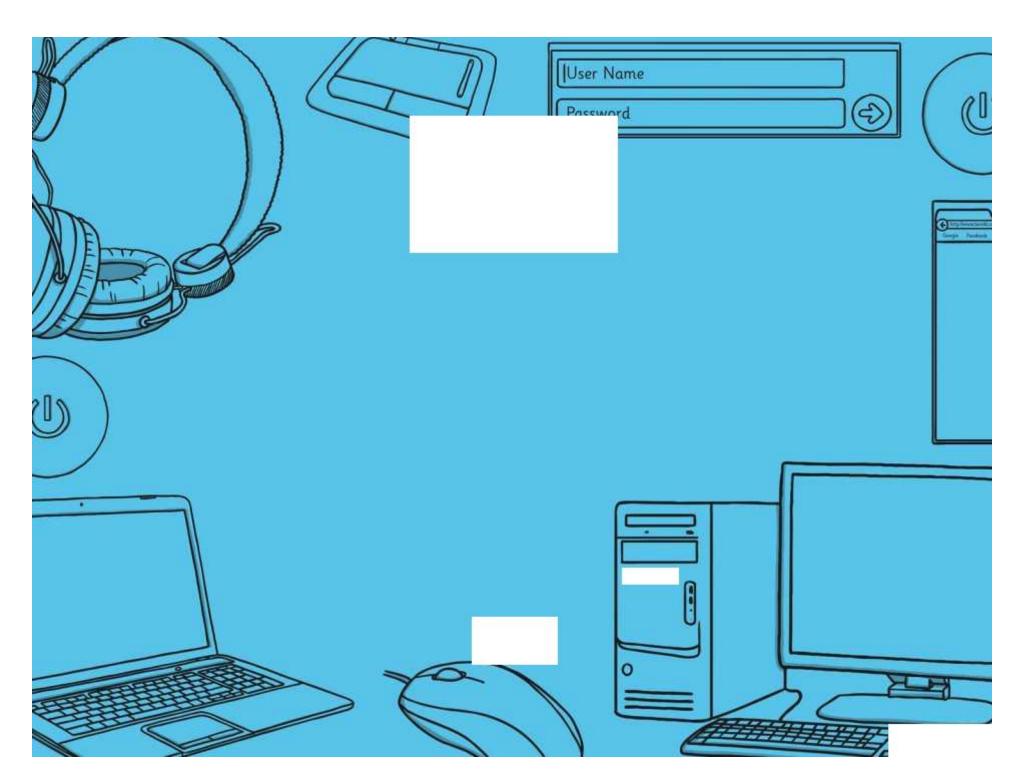












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